Language Description:

A cartoon of a duck wearing a party hat

Description automatically generated

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CS340 – Programming Language Design

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Fall 2023

Wednesday, October 4, 2023

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# Preface

### Foreword By Robert Wood

Welcome to Gurt, an introductory programming language designed to make coding simpler for young students to understand. As the world today continues to advance its technologies, it is critical that the next generation are introduced relatively early to the basics of programming.

Gurt is intentionally designed to be straightforward and easy to grasp, making it a great starting point for young students new to programming. Because of its simple syntax, Gurt provides a very basic but wide-open door into the world of problem solving and logical thinking.

Throughout this introduction, one will see how Gurt’s low-complexity design and simple syntax lay out a solid foundation for young students to develop basic programming skills. The skills that students will acquire through learning and programming with Gurt will enable them to broaden their horizons to more complex programming languages such as Java, C#, C, and so forth.

Buckle in and enjoy the ride as you discover how Gurt can inspire the innovators of tomorrow!

### Contributions

The author would like to recognize the following people for their role they played in the creation of Gurt:

* Original template and assignment requirements by Dean Zeller.

# Language Description

### History

Gurt is an original, upcoming programming language that was initially designed in the Fall of 2023. The inspiration behind the name of the language is straightforward: I have always joked with my friends about having a pet goose named Gurt when I was older. Seeing as this has always been a joke and not a real goal for me, I decided what better way to put the joke to use than to create a language that has the name, with its logo being a goose, that I can use to develop real world applications.

### Description

The programming language Gurt is an object-oriented language based off of a mix of the core concepts behind the design of Java and Python. Gurt can currently be used for very basic object-oriented programs and has been designed with the goal of being used as a tool to introduce those new to programming to the core concepts such as data types, loops and branches, and functions.

### Language Notes

The following are notes regarding the Gurt language.

* Comments are single line, denoted by the double forward slash ( // ) symbol. // is not included in the cono-table, as it is handled during the tokenization process.
* Variables are defined first in the program file, one per line using the following keywords:
  + int (integer values)
  + dbl (double floating-point values)
  + str (string of characters)
* The supported data types include integers, double floating-point values, and strings.
* Functions may be defined anywhere in the program at the leftmost level.
* Recursion is not available.
* Function definitions require the keyword define. Function calling is simply the name of the function, followed by parentheses with or without parameter values.
* Return statements must be the last line of code inside of a function and must return the specified return value of the function definition.
* The main program is defined by define main() { } at the leftmost level, outside of any function. It can be defined either before or after functions.
* Use of open ( { ) and closed ( } ) curly braces to define the beginning and end of associated blocks of code.
* Mathematics is calculated left to right, and colons ( : ) are interpreted as parentheses for order of operations.
* A semicolon (;) denotes the end of a line of programming, similar to many other languages.
* Assignment is completed using the arrow = operation. This is similar to many other languages. For example: dbl sum = dbl1 + dbl2;
* Within the functions and main program, the only use of parentheses is in function calls, comparison operations, and print statements.
* The logical keywords and, or, and not are not available for use. Rather, the keywords and and or are represented by && and || respectively. Not is only available for use in comparisons and is represented by an exclamation point (!). Example:
  + If (a != b) { return 0; }
* Arrays are not available.
* The print statement can take only one argument, which must be a variable, literal, or new string. Example:
  + print(“Hello World!”);
  + print(variable);
  + print(400);

### Features to Add

The following features could conceivably be added to future versions of the Gurt compiler.

* Multi-line comments
* Defining multiple variables on a line
* Float, char, and byte datatypes
* Recursion
* End-of-line marks the end of a programming line
* Arrays
* Multiple arguments and literals for print statement

# Example Programs

### Program 1 – Mathematics

// main program definition

define main() {

// display math operations with integers

int integer1 = 5;

int integer2 = 5;

int integer3 = 2;

int intResult = :integer1 + integer2: \* integer3;

// display math operations with doubles

dbl double1 = 5.5;

dbl double2 = 4.5;

dbl double3 = 4.5;

dbl doubleResult = :double1 + double2: / double3;

// output the results to the console

print(intResult);

print(doubleResult);

print("Ending Program");

}

### Program 2 – Branches and Loops

// main program definition

define main() {

// initialize num1 and sum variables

int num1 = 5;

int sum = 0;

// while sum is less than 25

while (sum < 25) {

// if num1 > 5, add it to sum and decrease num1 by 5

// else add num1 to sum and increase num1 by 5

if (num1 > 5) {

sum = sum + num1;

num1 = num1 – 5;

} else {

sum = sum + num1;

num1 = num1 + 2;

}

}

str stringVar = "Final value in sum:";

// output result to console

print("Final value in num1:");

print(num1);

print(stringVar);

print(sum);

}

### Program 3 – Functions

// function that calculates the sum of two given integers

define int calculateSum(int num1, int num2) {

int sum = num1 + num2;

return sum;

}

// define main program

define main() {

// initialize two integer variables and calculate their sum

int x = 2;

int y = 8;

int sum = calculateSum(num1: x, num2: y);

// initialize two double variables and calculate their quotient

dbl top = 2.0;

dbl bottom = 0.155;

dbl quotient = calculateQuotient(dividend: top, divisor: bottom);

// print results to console

print(“Sum:”);

print(sum);

print(“Quotient:”);

print(quotient);

}

// function that calculates the quotient of two doubles

define dbl calculateQuotient(dbl dividend, dbl divisor) {

dbl quotient = dividend / divisor;

return quotient;

}

# Bachus-Naur Form

The following is the Bachus-Naur form to define the language Gurt.

<program> ::= <variables> <functions> <main> | <functions> <main> <variables> | <main> <functions> <variables> | <main> <variables> <functions> | <variables> <main> <functions> | <functions> <variables> <main>

<variables> ::= <variable def> | <variable def> <variables>

<variable def> ::= **int** <symbol> = <operand> **;** | **dbl** <symbol> = <operand> **;** | **str** <symbol> = <operand> **;** | **int** <symbol> = <function call> **;** | **dbl** <symbol> = <function call> **;** | **str** <symbol> = <function call> **;**

<functions> ::= <function def> | <function def> <functions>

<function def> ::= **define** <symbol> **( ) {** <statements> **} | define** <symbol> **(** <parameters> **) {** <statements> **}** | **define** <main> |

<parameters> ::= **int** <symbol> ; | **dbl** <symbol> ; | **str** <symbol> **;** | <symbol> | <symbol> **,** <symbol>

<main> ::= **main( ) {** <statements> **}**

<symbol> ::= <letter> | <letter> <letterdigits>

<letterdigits> ::= <letter> <letterdigits> | <digit> <letterdigits>

<letter> ::= **a** | **b**  | **c** | **d** | **e**  | **f** | **g** | **h** | **i** | **j** |   
**k** | **l** | **m**  | **n** | **o** | **p**  | **q** | **r** | **s** | **t** |   
**u** | **v** | **w** | **x**  | **y** | **z** | **A**  | **B** | **C** | **D** |   
**E** | **F** | **G** | **H** | **I**  | **J** | **K** | **L**  | **M** | **N** |   
**O** | **P** | **Q** | **R** | **S** | **T**  | **U** | **V** | **W**  | **X** |   
**Y** | **Z** |  **\_**

<number> ::= <digit> | <digit> <number>

<digit> ::= **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9**

<statements> ::= <statement> | <statement> <statements>

<statement> ::= <assign stmt> **;** | <if stmt> | <for stmt> | <while stmt> | <print stmt> **;** | <function call> **;** | <return stmt> ;

<assign stmt> ::= <symbol> **=** <expression>

<expression> ::= <operand> | <operand> <operation> <expression>

<operand> ::= <symbol> | <literal> | **“**<letter>**”**

<operation> ::= **+** | **-** | **\*** | **/**

<if stmt> ::= <if> | <if-else>

<if> ::= **if** **(** <condition> **)** **{** <statements> **}**

<if-else> ::= **if** **(** <condition> **)** **{** <statements> **} else** **{** <statements> **}**

<condition> ::= <operand> <comparison> <operand> | **(** <operand> <comparison> <operand> **)**

<comparison> ::= **==** | **!=** | **<** | **>** | **<=** | **>=**

<for stmt> ::= **for** **(** <variable def> <condition> <expression> **)** **{** <statements> **}**

<while stmt> ::= **while** **(** <condition> **)** **{** <statements> **}**

<print stmt> ::= **print (** <operand> **)**

<return stmt> ::= **return** <symbol> | **return** **“** <letter> **”** | **return (** <expression> **)**

<function call> ::= <symbol> **( ) ;** | <symbol> **(** <parameters> **) ;**

# CONO Table

The following is a screenshot of an Excel spreadsheet storing the cono table for Gurt.

# Code Generators

The following is a list of the code generators, their purpose, and examples of when they are called.

|  |  |  |
| --- | --- | --- |
| Name | Purpose | Example Code |
| declareFunction | Indicate that a function is being declared | define ( |
| startParam | Indicate that a parameter is being defined | ( int || ( dbl || (str || , int || , dbl || , str |
| endParam | Indicate that a parameter definition is done | int , || dbl , || str , || int ) || dbl ) || str ) |
| beginFunction | Indicate the starting point of the code inside of a function block | ) { |
| nop | Perform no operation when moving to new line that is unrelated to the current token | { int || { dbl || { str || ; int || ; dbl || ; || { if || { for || { print || { while || str || ; if || ; for || ; print || } int || } str |
| beginVarDec | Indicate that a variable is being declared | int = || dbl = || str = |
| endVarDec | Indicate the end of the variable declaration | = ; || + ; || - ; || \* ; || / ; || : ; |
| beginOoO | Indicate the start of the order of operations | = : || + : || - : || \* : || / : |
| endOoO | Indicate the end of the order of operations | + : || - : || \* : || / : |
| endLine | Indicate the end of the line of code | anything ; |
| endFunction | Indicate the end of a function | ; } || } } |
| conditionStart | Indicate the start of a condition | if ( || while ( || for ( |
| conditionEnd | Indicate the end of a condition | ) { |
| loadValue | Load value in variable for use in line of code | { <operator> || ; <operator> |
| addValue | Add a value to another | = + || + + || - + || / + || \* + |
| subtractValue | Subtract a value from another | = - || + - || - - || / - || \* - |

# About the Author

A person with long hair smiling

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Robert Wood is a 21-year-old Senior undergraduate student at York College of Pennsylvania majoring in Computer Science with a minor in Mathematics. His hobbies consist of programming, playing lacrosse, weightlifting, playing music, and playing video games with his friends.

Originally a Bio-Chem major at a previous school, Robert was talked into switching his major to computer science by his older brother, Austin. Neither of the Wood brothers had a good understanding of what a computer science program consisted of, but Robert decided to take the risk as he has always been fascinated by different technologies. Though he was familiar with using different kinds of software, Robert had never written a line of code prior to switching his major. Luckily, he was able to pick up on the base concepts of programming relatively quickly and he has not looked back since. Robert’s main goals for when he graduates college are to become a full-stack software engineer and start a family of his own.

Robert’s portfolio website can be found at [www.robertwood.dev](https://www.robertwood.dev/) for more information about himself, projects that he has made/has been a contributor to, and for links to his social media profiles.